DTTR – How to revise in Languages in Y11



DIAGNOSE	TEST
Identify which skill you want to focus on each week. **Speaking:** Reflect on your feedback from Y10 speaking mock. Is your French / Spanish speaking conversation booklet up to date? **Listening and Reading**: Look through your end of Y10 exams and feedback given as well as the Y11 mock success criteria. Which type of questions / areas of vocab did you struggle with? **Vocabulary**: go through your vocab booklet. Which areas of vocab are you less confident in? **Writing**: Look at your end of Y10 exam feedback/ Y11 mock success criteria. What do you need to focus on?	**Complete in exam conditions, at a desk without distraction.** **Listening, reading and writing:** • Complete exercises in your exam revision workbook, following the weekly French / Spanish exam revision plan • Do a paired dictation – a friends reads a text out (practise their reading aloud), you write what they have said (dication). Then switch. • Complete an essay question (50/90/150) or a translation task and submit it for feedback. This should take a maximum of 30 min. • Complete a French / Spanish full paper. **Speaking**: • Ask a friend/guardian to ask you questions. Record yourself reading aloud. Use the January mock as a benchline.

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TREAT	REVIEW
• Sign up to the google revision classroom if you have not do already French / Spanish • Watch exam walkthrough videos to make sure you understand what is expected of you. • Attend the Languages support clinic (Thurs A / Friday B after school in B3) **Speaking:** • Role play – practise role plays in your revision workbook. Learn how to formulate questions in French/Spanish. • Read-aloud: practise pronouncing key sounds to avoid major errors. Appendix E (2026). • Practise how to describe a photo using PALMA method. • Learn answers to conversation using your speaking booklet for reference. For foundation, answers should aim to have a minimum of 2 if not 3 clauses, and between 3 and 5 at higher. **Listening and Reading**: Revise vocabulary regularly. Go over a section of your vocab booklet or a quizlet vocab list (French/Spanish). Aim for 5 minutes daily.	Time to celebrate what you have done well and set targets for the next steps. **Listening** • Mark your answers (answers at the back of the revision workbook). • For the listening, go over French / Spanish transcript – which item of vocab held you back? • Go over the feedback given and target this for your next cycle of DTTR. • Revision plan: RAG your efforts, make notes about about where you struggled so that you can get back to it later.

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Writing: Learn how to conjugate high frequency verbs in 3 tenses. Put your verbs on revision cards. (Use the verb table in your exercise books and/or your French / Spanish French / Spanish summer homework to help you.)	