Y13 Information Evening
&
Revision Fair

Programme

Welcome	Miss Trueman Director Sixth Form
The Year Ahead	Miss Trueman
Supporting Your Daughter/Son	Mr Gould - Director of Achievement Year 13
Breakout Session	Mr Morgan - Parent Guide to Revision Mr Somerton - Parent Guide to Online Resources

Welcome to Year 13

Miss Trueman
Director Sixth Form

Time Flies!

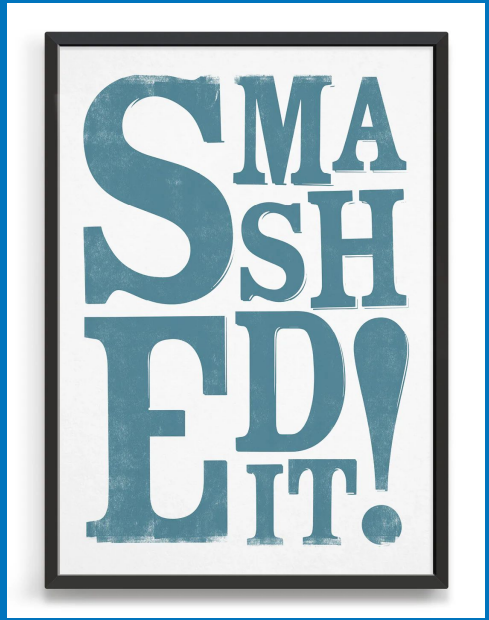








A summer of success for Y13















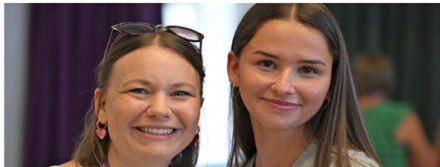












Year 13 - Results



34% A*-A (Best Ever)

66% A*-B

87% A*-C

Year 13 - Destinations



97% - Uni of Choice

2 Police, 2 Early Years, 1 Hospitality Apprenticeships

22 on a Creative Pathway

11 joining the Health Sector

Architects, Nurses, Chiropractors, Occupational Therapists, Doctors, Paramedics, Economists, Engineering, Geographers, Historians, Vets, Lawyers and Fashion and Textile Designers.

TEAM

Hayesfield


TEAM
AWESOME


122
DAYS LEFT

Creating Exam Elite Performers

Our Goal:

- To develop confident, resilient, well-equipped students ready to do their best



You are part of this…

- Confident and well-equipped parents can mean greater success for your son/daughter We are here to help

Success depends upon previous preparation, and without such preparation there is sure to be failure.

(Confucius)

Proper Preparation Prevents Poor Performance



Creating Exam Elite Performers

Use the tried and tested…

- DTTR Method
- Use of PLCs
- Variety of Techniques
- Practise, Practise, Practise



Across the whole year.

Mock 1 - 9th November - 20th November

Mock 2 – Mostly early April - early May

Easter Revision Workshops – Mainly the first week

Main Exam Period - 11th May - 22nd June

Leavers Assembly Friday 22nd May

May Half Term – Additional Support Sessions

Results Day - 13th August



Key Dates



Yule Ball
Thurs 10th Dec

Ignite Day 1 (UCAS/Apprenticeships)
Friday 25th September 2026

Year 13 Parents' Evening (provisional)
Tuesday 10th November 2026

Mock Exams
9th - 23rd November 2026

Ignite Day 2 (revision)
Thursday 26th November 2026

Mock Exams 2
Mar/Apr 2027

Exams Start
Monday 10th May 2027

Exams Finish
Friday 18th June 2027

🎉 **Year 13 Leavers Celebration**
Friday 28th May 2027

💃 **Year 13 Prom**
Thursday 24th June 2027

A Level Results Day!
Thursday 12th August 2027

Same approach as Y11: Pre-Exam Briefings - Revision in class

Exam Period Expectations

Being Prepared:

- Usual dress code expectations + no hoods/ big pockets
- Equipment ready - clear pencil case, clear water bottle, pens, pencils, rules, rubber, calculator

Study Leave:

- Mock Exams = None
- Pre May Half Term - None
- Post May Half Term - **Study Leave** - Extra Subject Revision Sessions will be offered
- Pre Exam briefings are essential!

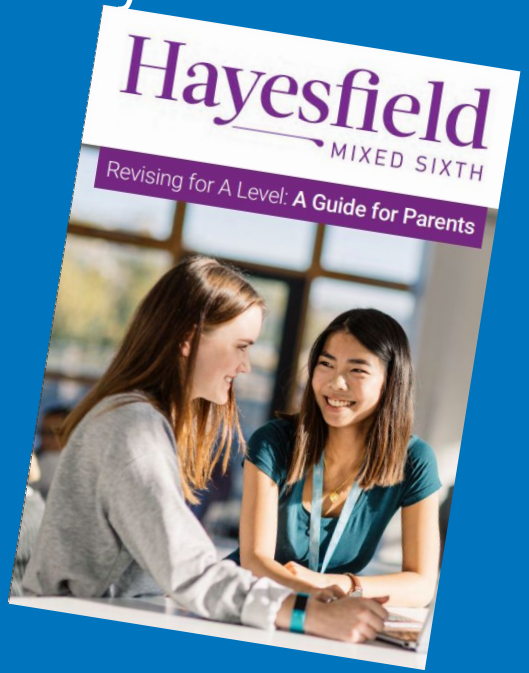
Support Available

LEAPs
REACH lessons- post mocks
Online - SENECA
Ignite Days
After School Support/ Interventions
Easter and Half term workshops

How to access additional support?

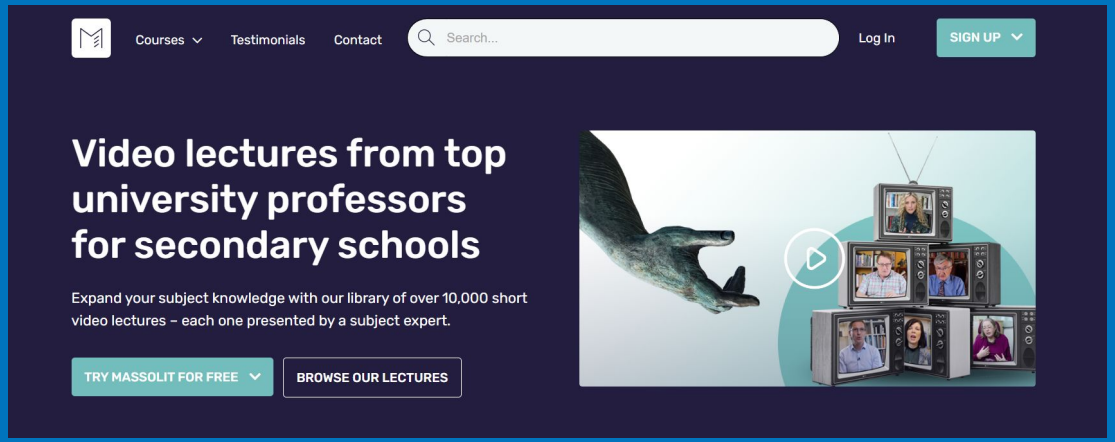
Support can be assessed in a number of ways:

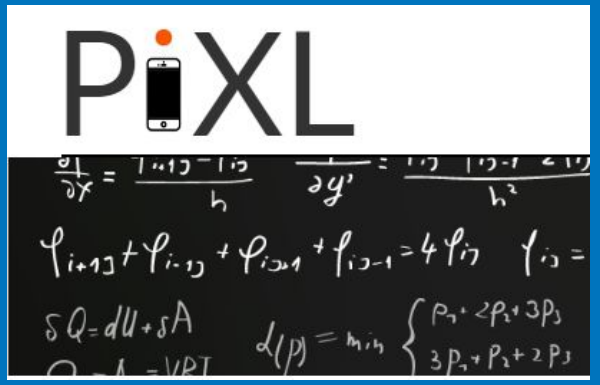
- School Website
- Support Booklets
- Google Classroom




Hayesfield
GIRLS' SCHOOL
MIXED SIXTH
Hayesfield Sixth

Year 13 Academic Support









UCAS Timeline

- 30th September - Early Entry School Deadline
- 15th October - Early Entry National Deadline (the school will meet this if the student has met the school deadline)

- 3rd November - UCAS Form completion school deadline
- 14th January - UCAS form national deadline (the school will meet this deadline if the student has met the school deadline)

Apprenticeship Timeline



We are part of the Apprenticeship Academy.

All students can access this via Google Classroom

40 students have been invited

- Apprenticeship applications can be made all year.
- More available **Nov-March**
- Apprenticeship Academy - Sept, Feb and June (Y12)
- Weekly notes - lots of opportunities

On the Apprenticeship Academy programme, you will learn:

- Week 1: What Apprenticeship am I looking for?
- Week 2: Where can I find apprenticeships?
- Week 3: How can I write successful applications?
- Week 4: What will the application process be?
- Week 5: What to expect at interviews and assessments
- Week 6: How to manage my applications

Supporting students through Year 13

Mr Gould - Year 13 Director of Achievement



Student

Success...
...it takes all three.

Parents

Teacher s

Objectives

1. What Year 13 looks like for students
2. What we are doing to support your son/daughter at school
3. What you can do to help support your son/daughter at home



What Year 13 looks like for students - a single subject view

September- assessment covering Y12 content

October - New content, NEA work, Mock revision

November - Y13 unit assessment, Mock revision of all content so far, NEA work, Mock revision

December - Mock covering 75% of A level content, NEA work

January - Mock feedback activities, NEA full draft hand in

February - Finalising NEA, learning final topic, NEA final submission

March - Finish final topic

April - Final topic assessment, Begin Paper 3 preparation, begin strict final revision

May - Practice Paper 3, Final exam revision, First A level paper

June - Second A level Paper, Final A level paper







What Year 13 looks like for students - a three subject view

September to October - 3 assessments

November - Between 3-6 mock exam papers

January: NEA draft submission

February - Final NEA submission

March - 3 Unit assessments

April - Up to 3 mock exams

May and June - up to 9 exam papers

Ongoing revision







What Year 13 looks like for students - the extra things

UCAS deadlines

Deadline of 2nd November

Apprenticeship deadlines

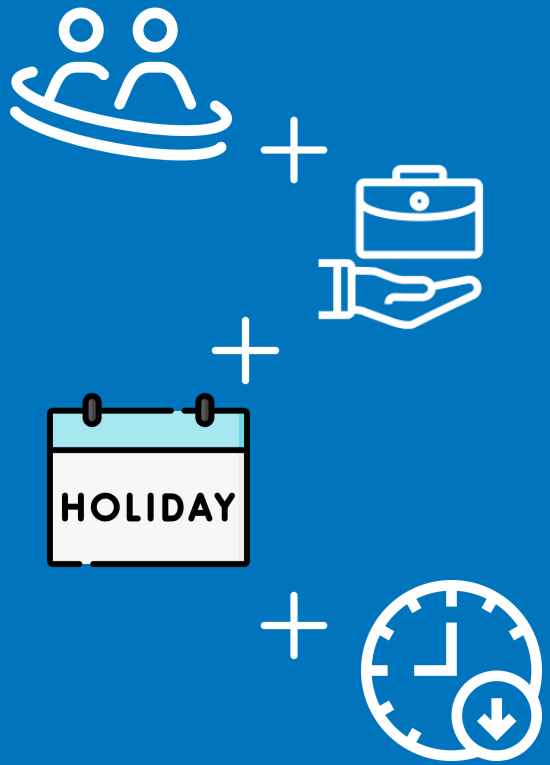
Variable. Some opening now, some not until next year

Degree apprenticeship:

As above

Employment:

An even longer wait for most opportunities



What we will do to support them - the basics

Attendance

Homework

Uniform

Organisation

Engagement

Offer support

LEAP & Support Sessions

Promote resilience

Support on offer - Post-18

Ignite day 1 - Post-18 application support - done

Tutor support - Three tutor sessions a week all with a Post-18 focus but...

- One focused on 1-1 support with Post-18

Sixth form team support (sixth form office or U8)

- Sixth form offices on both sites and scheduled drop-ins with me in U8 on certain timetabled slots

Support from the careers team

- Available by contacting the careers lead (Mrs Adams) or through Sixth Form team conversations.

Ongoing support for further work experience (during holiday time) -

- Opportunities and events published via weekly notes (Careers and futures section)

Support on offer - Academic support

Ignite day 2 - NEA, Coursework, Portfolio completion time with in school and out of school options.

Tutor support -

- One session focused on 1-1 support with revision and workload management
- Additional sessions on SMART goal setting and workload scheduling

Sixth form team support (sixth form office or U8)

- Sixth form offices on both sites and scheduled drop-ins with me in U8 on certain timetabled slots

Subject support sessions (published in the intervention and support booklet provided in tutor and published in weekly notes)

Subject led support plans for students who have concerns over progress or if under target.

DOA led support plans where subject plans have not had the desired impact.

Support on offer - Revision support

Tonight! - you are here, this will help!

Subject specific guidance, resources and strategies following the DTTR approach -

- Diagnose gaps, Therapy to deal with gaps, Testing to see if gaps are dealt with and Revisiting to see if it has stuck.
- These approaches will be modelled and coached in class and resourced clearly on google classrooms.

Sixth form team support (sixth form office or U8)

- Sixth form offices on both sites and scheduled drop-ins with me in U8 on certain timetabled slots

Subject support sessions (published in the intervention and support booklet provided in tutor and published in weekly notes)

Later in the year - subject specific revision sessions in school during Easter Holiday and May Half term

How can you help? - Create the right environment



- A quiet space to work and revise
- Limited distractions
  (phones, music, social media, siblings!)
- A desk if possible (or dining room table)
- Agree a balance between work, rest, and relaxation.

How can you help? - Encourage healthy routines



- Regular sleep (8 hours where possible).
- Good nutrition and hydration.
- Exercise.
- Breaks during revision to maintain focus.
- Help manage screen time.

How can you help? - Practical support



- Help draw up a revision timetable together – breaking days and subjects down into manageable chunks will increase their sense of control and reduce anxiety.
- Encourage use of past papers, flashcards, or recall testing.
- Work with your son or daughter – test them on key facts.
- Check-in without taking over – let them keep ownership over their learning

How can you help? - Emotional support



- Year 13 is a very intense year.
- Reassure your son or daughter that stress is normal but manageable.
- Normalise nerves, especially before mocks and real exams.
- Be there to listen.
- Focus on effort, not outcomes.
- Celebrate small achievements and progress.

How can you help? - Communication



- Keep in touch with your son or daughter's tutor/subject teachers/pastoral team if concerns arise
- Ask your son or daughter to explain what they is revising – teaching others helps learning stick
- Celebrate together – talk about successes, big or small, to reinforce progress and build confidence

How can you help? - Support available



kooth

mind
for better mental health

Mental Health Foundation

YOUNGMiNDS
fighting for young people's mental health

Rethink Mental Illness.

SANE

NHS
every mind matters
Now, more than ever
STAY HOME › PROTECT THE NHS › SAVE LIVES

Calm

headspace

There are things to look forward to as well!







What's On Tonight?

Parent/Carer Guide to Revision

- Session 1 6.45 to 7.05pm - Roper Theatre
- Session 2 7.10 to 7.30pm - Roper Theatre

Parent/Carer Guide to Online Resources

- Session 1 6.45 to 7.05pm - UOP Hall
- Session 2 7.10 to 7.30pm - UOP Hall

Mr Somerton
Digital Learning Lead
A Guide to Online Resources





Mr Somerton
Digital Learning Lead
A Guide to Online Resources





What is active revision?

Passive revision…

involves activities such as reading notes and copying materials

Active revision…

active revision is mainly about using and organising material

Active Revision

Active revision tests memory

It encourages the creation of new neural connections and strengthens existing connections

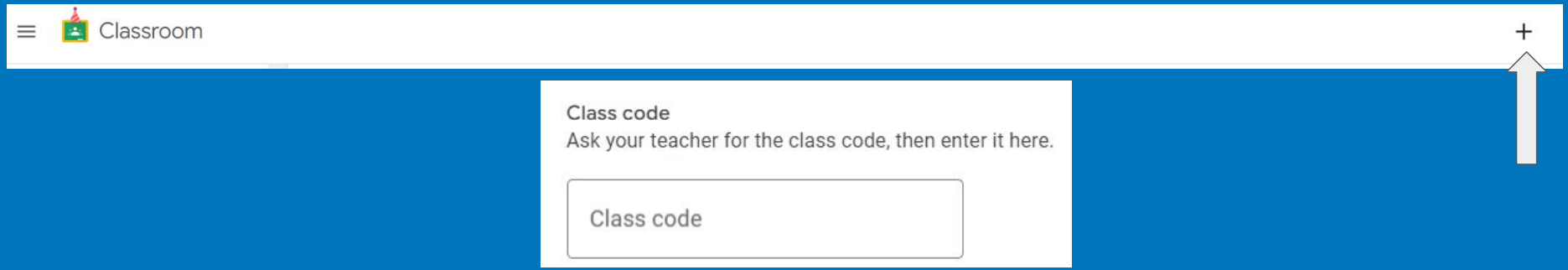
Active recall improves knowledge and long-term memories

But what are the best and easiest ways to carry out active revision?

Google Classrooms

Each subject has created a Google Classroom that contains

- PLC's
- Knowledge Organisers
- Exam Papers / Questions



Classroom

Google Classro

Classroom

Stream | Classwork | People

Germany democracy and dictatorship

Germany PLC with links	Edited 19 Sept 2023
Germany workbook	Posted 8 Feb 2023
Germany Know-it Sheets	Posted 3 Apr 2023
Germany Model Answers	Posted 3 Apr 2023
Germany Specimen Paper and Practise Q...	Posted 3 Apr 2023

Quizlet

Sign up for free

Use revision guides and notes to make your own flash cards

Or join any classes made by teachers … eg. MDS_HGS



Quizlet

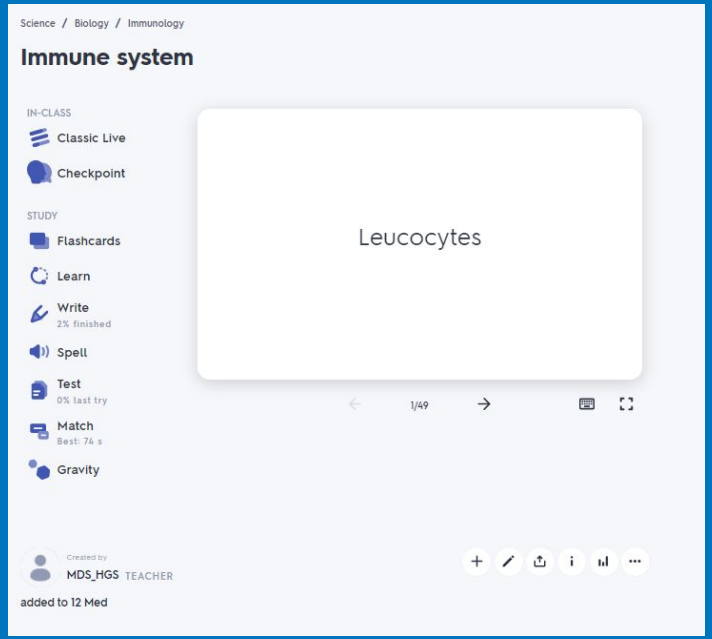
Search for flashcards

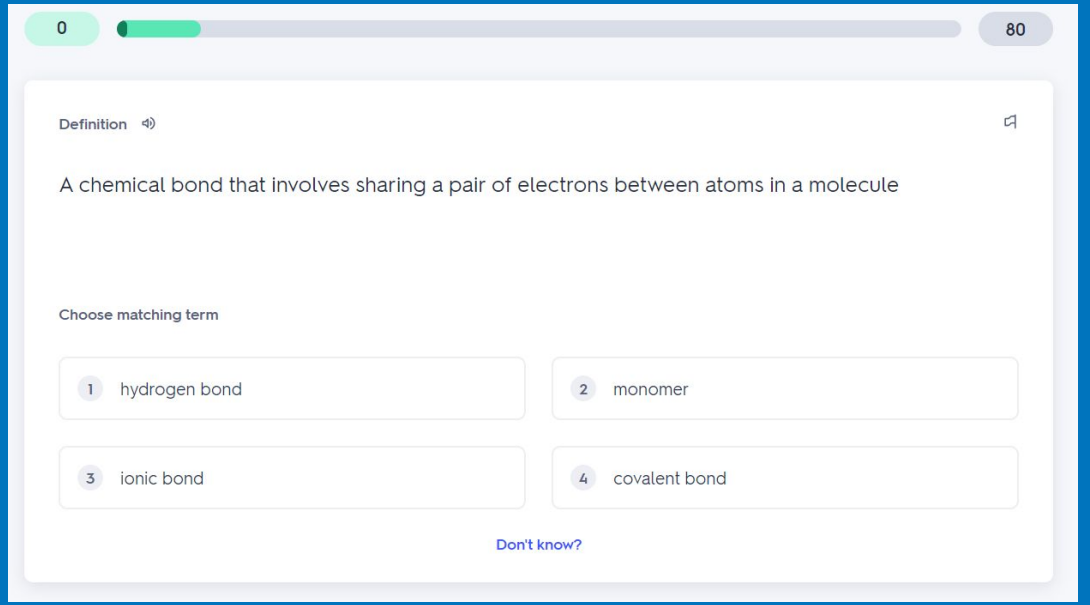
Bonding and Structure (Combined Higher)

Leave the first rating

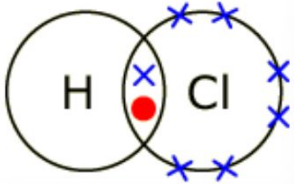
Flashcards | Learn | Test | Match | Q-Chat

Quizlet


Science / Biology / Immunology
Immune system
IN-CLASS
Classic Live
Checkpoint
STUDY
Flashcards
Learn
Write
2% finished
Spell
Test
0% last try
Match
Best: 74 s
Gravity
Leucocytes
1/49
Created by
MDS_HGS TEACHER
added to 12 Med

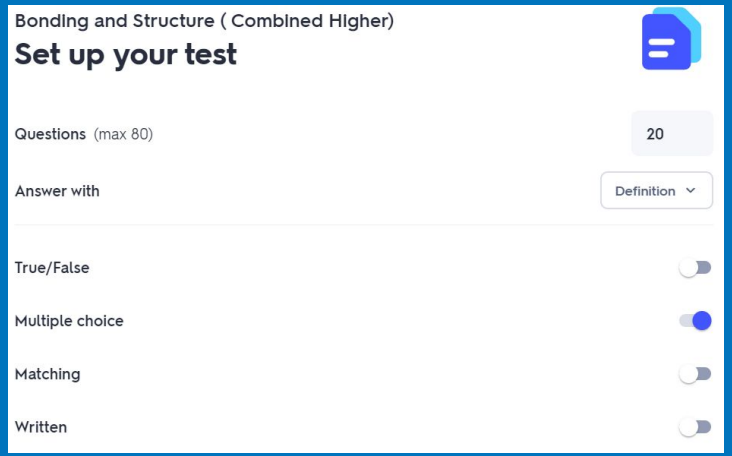

0
80
Definition
A chemical bond that involves sharing a pair of electrons between atoms in a molecule
Choose matching term
1 hydrogen bond
2 monomer
3 ionic bond
4 covalent bond
Don't know?

Quizlet

The dot cross diagram of Hydrogen Chloride is ...	ductile		The structure of an ionic compound is called a ...
Giant ionic Lattice	A term used to describe a material that can be pulled out into a long wire.	Group 6 form ions with charge ...	The melting points of Giant covalent structures are .....
Ionic substances have high melting points because	Very high - As to melt them you need to break the strong covalent bonds between the atoms which requ...	they are held together by strong electrostatic attractions that requires large amounts of energy to...	-2

Quizlet

- Star the terms you want to use in tests
- Select the sort of questions you want to have
- Choose what you want to answer with
- It randomly generate tests that can be printed or completed online.



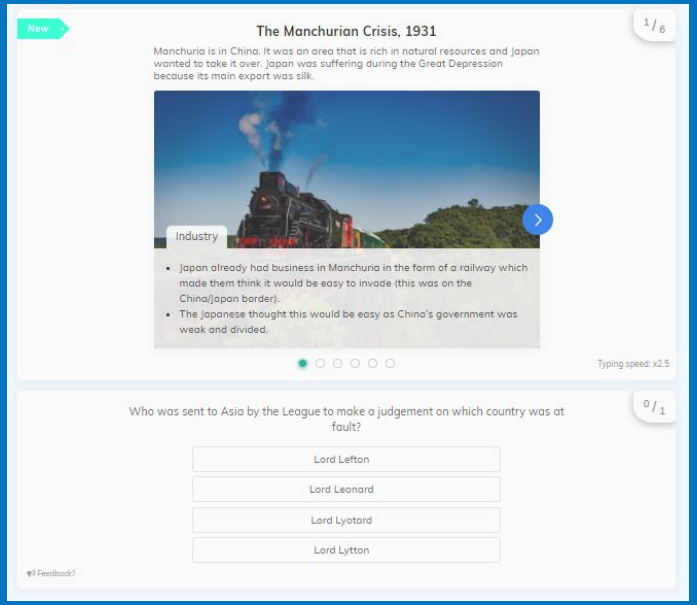
SENECA

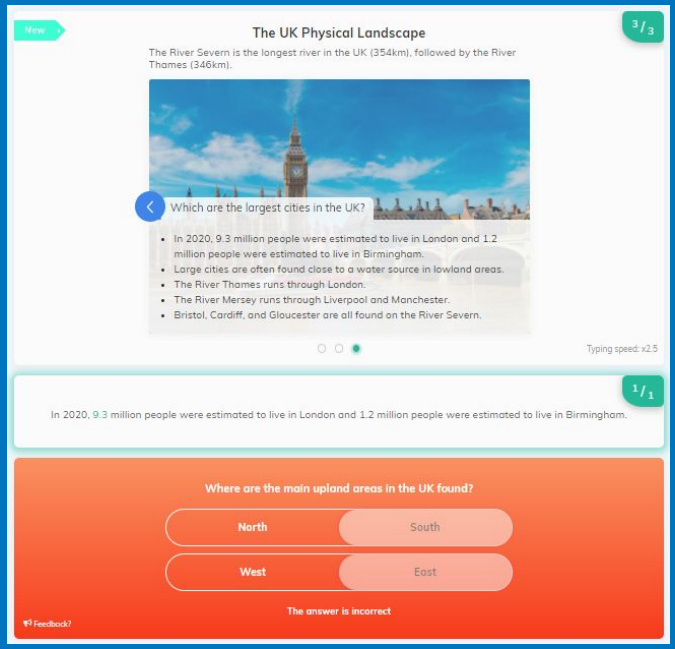
- Username = Same as for school computers
- Password = Same as for school computers

- There is also a paid premium option but this is not needed - But if you click on certain types of task it may say these are premium only

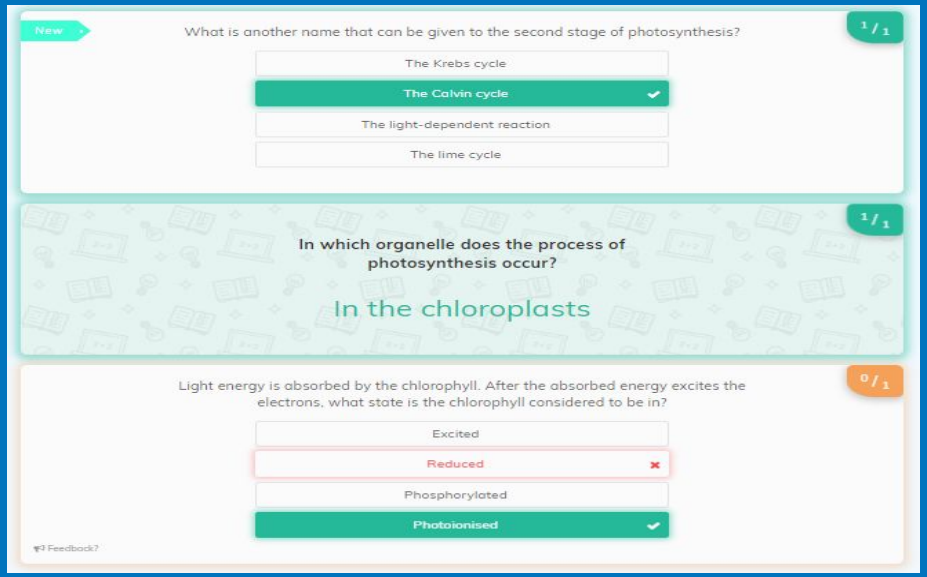
Any logon issues please email - martin.somerton@hayesfield.mnsp.org.uk

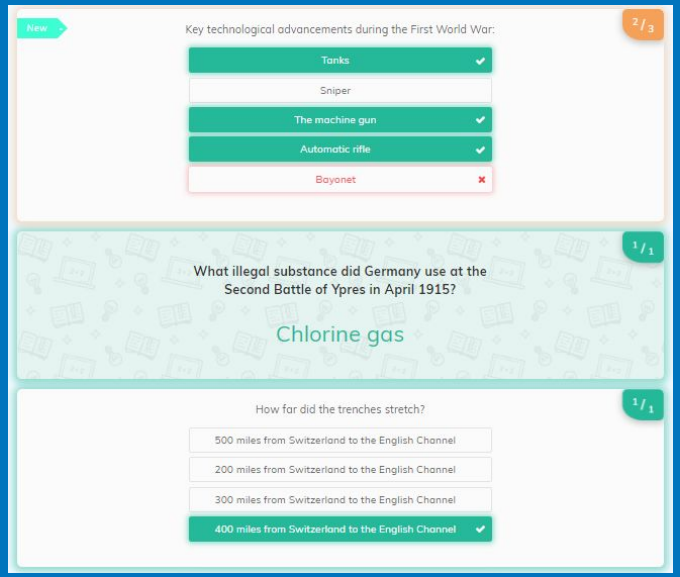
SENECA


New
The Manchurian Crisis, 1931
1/6
Manchuria is in China. It was an area that is rich in natural resources and Japan wanted to take it over. Japan was suffering during the Great Depression because its main export was silk.
Industry
• Japan already had business in Manchuria in the form of a railway which made them think it would be easy to invade (this was on the China/Japan border).
• The Japanese thought this would be easy as China's government was weak and divided.
Typing speed: x2.5
0/1
Who was sent to Asia by the League to make a judgement on which country was at fault?
Lord Lefton
Lord Leonard
Lord Lyotard
Lord Lytton
Feedback?


New
The UK Physical Landscape
3/3
The River Severn is the longest river in the UK (354km), followed by the River Thames (346km).
Which are the largest cities in the UK?
• In 2020, 9.3 million people were estimated to live in London and 1.2 million people were estimated to live in Birmingham.
• Large cities are often found close to a water source in lowland areas.
• The River Thames runs through London.
• The River Mersey runs through Liverpool and Manchester.
• Bristol, Cardiff, and Gloucester are all found on the River Severn.
Typing speed: x2.5
1/1
In 2020, 9.3 million people were estimated to live in London and 1.2 million people were estimated to live in Birmingham.
Where are the main upland areas in the UK found?
North
South
West
East
The answer is incorrect
Feedback?

SENECA


New
What is another name that can be given to the second stage of photosynthesis?
1 / 1
The Krebs cycle
The Calvin cycle
The light-dependent reaction
The lime cycle
1 / 1
In which organelle does the process of photosynthesis occur?
In the chloroplasts
0 / 1
Light energy is absorbed by the chlorophyll. After the absorbed energy excites the electrons, what state is the chlorophyll considered to be in?
Excited
Reduced
Phosphorylated
Photoionised
Feedback?


New
Key technological advancements during the First World War:
2 / 3
Tanks
Sniper
The machine gun
Automatic rifle
Bayonet
1 / 1
What illegal substance did Germany use at the Second Battle of Ypres in April 1915?
Chlorine gas
1 / 1
How far did the trenches stretch?
500 miles from Switzerland to the English Channel
200 miles from Switzerland to the English Channel
300 miles from Switzerland to the English Channel
400 miles from Switzerland to the English Channel

PIXL

PIXL has lots of resources!


PiXL Revisit: Reduce and Transform

Unit / Topic:

1.

2.

3.

4.

5.

5

PiXL Revisit: Prioritise - Significance and Importance

Unit / Topic:

Notes:

Key Facts, Dates, Words,

Number of Priority:

1. WHY?

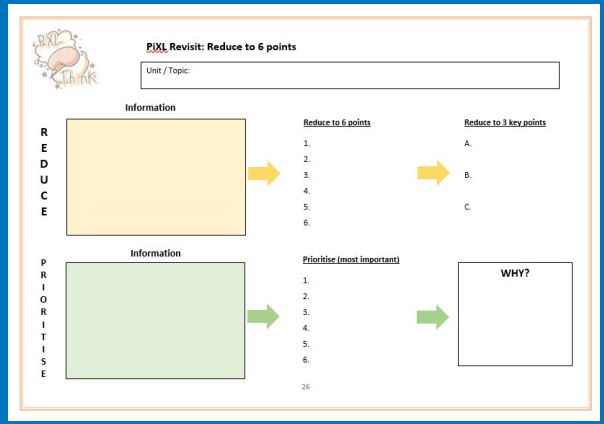
2. WHY?

3. WHY?

4. WHY?

5. WHY?

6


PiXL Revisit: Reduce to 6 points

Unit / Topic:

Information

REDUCE

Reduce to 6 points

1.
2.
3.
4.
5.
6.

Reduce to 3 key points

A.

B.

C.

Information

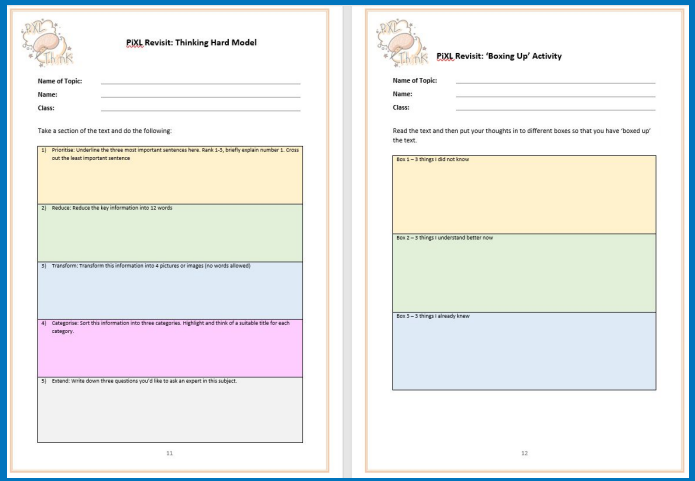
PRIORITISE

Prioritise (most important)

1.
2.
3.
4.
5.
6.

WHY?

26


PiXL Revisit: Thinking Hard Model

Name of Topic:

Name:

Class:

Take a section of the text and do the following:

1) Prioritise: Underline the three most important sentences here. Rank 1-3, briefly explain number 1. Cross out the least important sentence

2) Reduce: Reduce the key information into 12 words

3) Transform: Transform this information into 4 pictures or images (no words allowed)

4) Categorise: Sort this information into three categories. Highlight and think of a suitable title for each category.

5) Extend: Write down three questions you'd like to ask an expert in this subject.

11

PiXL Revisit: 'Boxing Up' Activity

Name of Topic:

Name:

Class:

Read the text and then put your thoughts in to different boxes so that you have 'boxed up' the text.

Box 1 – 3 things I did not know

Box 2 – 3 things I understand better now

Box 3 – 3 things I already knew

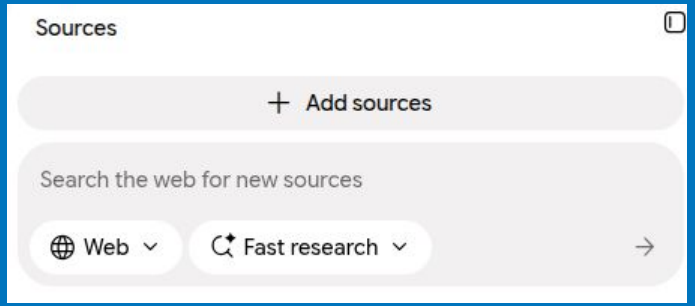
12

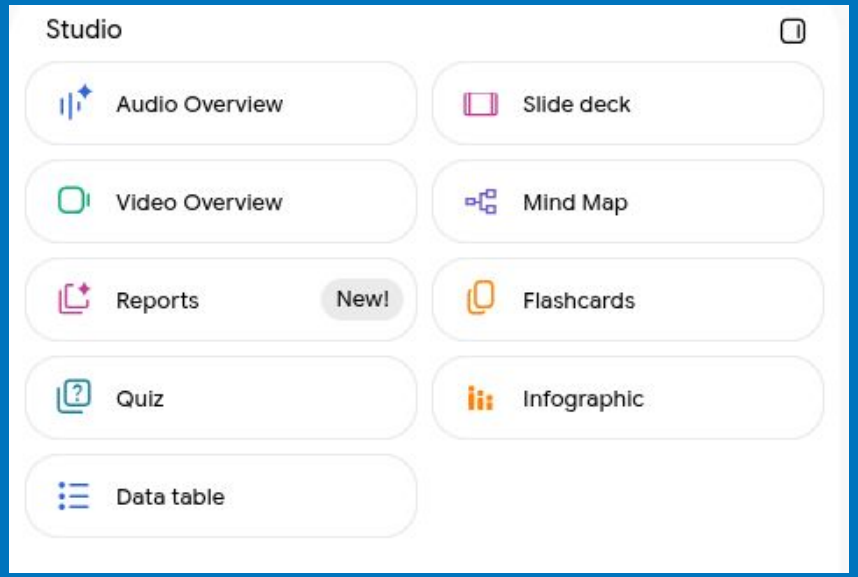
Notebook LM

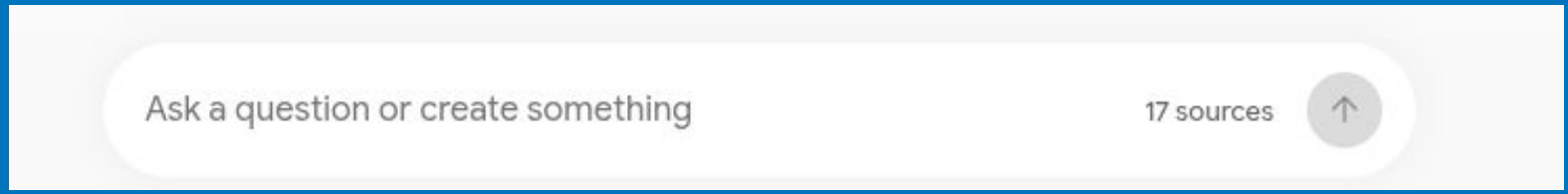
- This is a localised AI tool - It doesn't search the whole internet it only uses the sources that you put into it.

- It then has a studio where you can make a whole host of revision resources!

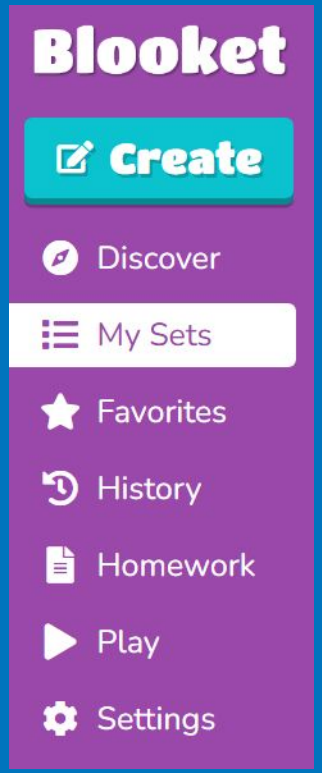
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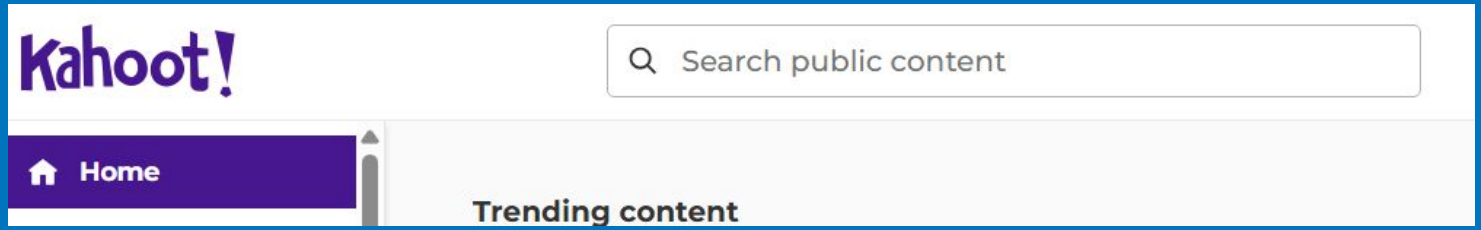

Sources
Add sources
Search the web for new sources
Web
Fast research


Studio
Audio Overview
Slide deck
Video Overview
Mind Map
Reports
New!
Flashcards
Quiz
Infographic
Data table


Ask a question or create something
17 sources

OTHERS


Blooket
Create
Discover
My Sets
Favorites
History
Homework
Play
Settings


Kahoot!
Search public content
Home
Trending content


COGNITO


YouTube
GB



Thank you for coming!

Have you seen the recipes/ tried the food?

Have you seen the support available in the OLA next door?