Hayesfield GIRLS' SCHOOL | MIXED SIXTH

Year 11

Support Booklet 2026-27 for Parents & Carers

Achieving ambitions

A welcome from Miss Cording

Dear Parents and Carers,



Welcome to Year 11, time has certainly flown since your daughter was in Year 7. I hope that she is enjoying her choice of subjects and is feeling ready for the next two years, as she focuses on her GCSEs. The final exams are not that far away now, as May 2028 will come around quickly, so it's important all our students feel fully ready and supported to achieve her very best

This booklet gives some key information on the GCSE/Level 2 subjects, as well as some useful dates and revision tools. It is designed to sit alongside our Year 10 Parents' Information Evening Presentation which can be accessed via the main School website.

We know that the students who set themselves up well from the start of Year 10 are those who will be the most successful in Year 11, and beyond. Year 10 can be challenging for both students and their families, so it's important that they, and you, feel prepared for the year ahead.

So, how can you best support your daughter to make the right decisions and approach her Year 10 studies so that she feels confident to succeed this year? Below are some top tips:

- Ensure that she attends school, on time, every day
- Ensure that she comes to school with the right mind-set, prepared for her classes and to work
- Help her stay healthy – encourage her to stay hydrated, eat well, sleep well and to take part in physical activities
- Regularly look at her books to see how she is doing and encourage her to keep them organised and tidy
- Check that she is doing her homework in a timely manner, and not leaving it all to the last minute
- Encourage her to use the online revision tools and support materials
- Encourage her to attend specific LEAP (Period 6) support sessions, where available
- Encourage her to ask her teachers for help and support - we are always happy to help!
- If you have any concerns, contact the relevant member of staff, whether that's her teacher, Mrs Wilson (her Director of Achievement), Miss Hollow (her Pastoral Manager) her tutor, or a member of the Senior Leadership Team

We hope you find this booklet as well as the Parent & Carer Information Evening Presentations useful. There is more information to be found directly on our website and of course please feel free to contact the School should you have any questions or need further support. We have been doing this a long time and are always happy to offer advice and guidance.

Best wishes,

Miss N. Cording
Deputy Head - Quality of Education

Contact Information

Contact Details for all Heads of Faculty/Department at GCSE

Please contact the Heads of Faculty for any questions or concerns about specific subjects

Miss E. Twohigg	Head of English	**elizabeth.twohigg@hayesfield.mnsp.org.uk**
Mr R. Holbrook	Head of Maths	**rob.holbrook@hayesfield.mnsp.org.uk**
Mrs E. Whatley	Head of Science	**emma.whatley@hayesfield.mnsp.org.uk**
Mrs L.Gillham	Head of Languages	**laurence.gillham@hayesfield.mnsp.org.uk**
Mr C Morgan	Head of Applied Learning, incl Computing, Business, Child Development	**christopher.morgan@hayesfield.mnsp.org.uk**
Mr R. Page	Head of Performance and Arts, incl. Drama & Dance	**roy.page@hayesfield.mnsp.org.uk**
Mr Weston	Head of Geography	**mark.weston@hayesfield.mnsp.org.uk**
Mr Jones	Head of History	**phillip.jones@hayesfield.mnsp.org.uk**
Mrs Wilson	Design & Technology, incl. Hospitality & Catering, and Textiles	**zoe.wilson@hayesfield.mnsp.org.uk**
Mr Lee	Art & Photography	**howard.lee@hayesfield.mnsp.org.uk**
Mrs Patterson	Philosophy & Beliefs incl HPQ	**mary.patterson@hayesfield.mnsp.org.uk**
Miss French	PE incl. Health & Fitness	**gemma.french@hayesfield.mnsp.org.uk**
Miss Blower	Sociology	**laura.blower@hayesfield.mnsp.org.uk**

Contact Details for the Pastoral Team

Please contact the Pastoral Team for any questions or concerns about general progress or pastoral issues outside of subjects

Mrs Newman	**Director of Achievement**	**leanne.newman@hayesfield.mnsp.org.uk**
Mrs Norris	**Pastoral Manager**	**alison.norris@hayesfield.mnsp.org.uk**

Key Dates for Year 11 in 2026-27

Exam Ninja Day (revision skills)
Thursday 7th October 2026

Mock Exams 1
From 9th November 2026

Sixth Form Open Evening
Tuesday 20th October 2026

Year 11 Parents' Evening
Tuesday 26th January 2027

Mock Exams 2
From 22nd February 2027

Exams Start
Friday 8th May 2027

Exams Finish
Friday 19th June 2027

🎉 **Year 11 Leavers Celebration**
Thursday 18th June (11am - 2pm)

💃 **Year 11 Prom**
Thursday 24th June 2027

GCSE Results Day!
Thursday 19th August 2027

Supporting Your Daughter in Her GCSE English Language

Course content for AQA English Language GCSE

Content Overview	Assessment
Paper 1: Explorations in Creative Reading and Writing (1 hour 45)	**Section A:** Reading one literature fiction text- **Reading (40 marks) (25%)** **Section B:** Descriptive or narrative writing- **Writing (40 marks) (25%)**
Paper 2: Writers' Viewpoints and Perspectives (1 hour 45)	**Section A:** Reading one non-fiction text and one literary non-fiction text- **Reading (40 marks) (25%)** **Section B:** Writing to present a viewpoint- **Writing (40 marks) (25%)**
Non-exam Assessment: Spoken Language	Marked by teacher as a separate endorsement with **0%** weighting of GCSE Assessment of: ● presenting skills ● responding to questions ● use of Standard English

What do students need to do to succeed?

- To complete homework and classwork to the best of their ability
- Read 19th century fiction including non-fiction
- Read, read and read- generally and for pleasure including periodicals and magazines
- Remain positive and asks for help if needed
- Keep her exercise books organised and up to date
- Ensure they read and follow all the resource booklets that help with assessments and Mock exams

Recommended revision guide

- MNSP REVISION GUIDES FOR ALL MOCK EXAMS - shared with students on the Google Classroom

On-line study aids

- **GCSE Bitesize:** reading and writing.
- **Seneca Learning**

Further support available

- English Google Classroom
- PLCs (Personal Learning Checklist)
- Leap English Support
- English Office
- Easter and May Half-Term revision support days in Year 11

Supporting Your Daughter in Her GCSE English Literature

Course content for AQA English Language GCSE

Content Overview	Assessment
Paper 1: Shakespeare and the 19th Century Novel (1 hour 45)	A question on **Shakespeare** - extract based 30 marks + 4 SPAG A question on the **19th –Century Novel** – extract based 30 marks
Paper 2: Modern Texts and Poetry (2 hours 15)	A choice of 2 questions on **Modern Texts** – 30 marks + 4 SPAG A comparison question on **AQA Anthology Poetry** – 30 marks 2 questions on **Unseen Poetry** – 24 + 8 marks

Literature Texts – Your daughter will study

Shakespeare	19th Century Novel	Modern Texts
Macbeth	A Christmas Carol – Charles Dickens	An Inspector Calls – Priestley

What do students need to do to succeed?

- To complete homework and classwork to the best of their ability
- Read all the texts more than once and have a clear ownership of each text in the exam
- Read the texts as a family and discuss themes, characterisation as well as enjoyment
- Learn something of the context in which these texts were written
- Remain positive and asks for help as and when needed
- Keep her exercise book organised and up to date

Recommended revision guide

There are Revision Guides for all the texts studied available through Hayesfield at a reduced rate

On-line study aids

- GCSE Bitesize: reading and writing
- Revision workbooks from school: suitable task and exam practice.
- CGP English GCSE Revision books: support on skills and key terms
- Spark Notes: support with the literature texts we will be studying

Further support available

- English Google Classroom
- PLCs (Personal Learning Checklist) that can be found on the school website through GCSE Support Link
- LEAP English Support
- English Office

Supporting your Daughter in Her GCSE Maths

Course content for Edexcel Maths GCSE

Content Overview	Assessment
The exam will cover the following content headings: 1 Number 2 Algebra 3 Ratio, proportion and rates of change 4 Geometry and measures 5 Probability 6 Statistics The content outlined for each tier will be assessed across all three papers.	• Paper 1 (1h30m) Non-calculator – 80 Marks • Paper 2 (1h30m) Calculator – 80 Marks • Paper 3 (1h30m) Calculator – 80 Marks • Any topic can be assessed in any paper and may be assessed more than once • Higher Tier- Grades 9 to 4 • Foundation Tier- Grades 5 to 1 The tier of entry in only finalised in January of Year 11, after the November mock

What do students need to do to succeed?

- To complete homework and classwork to the best of their ability
- If they get stuck on their homework, past papers or revision get help from your teacher, friends, use the internet, revision guides or ask their family
- Maintain a "little and often" approach to revision – starting now!
- Don't shy away from tackling the topics they find more challenging
- Keep an eye on the school bulletin for any offers on revision resources

Recommended revision guide

Pearson Revision Guide and Workbook - Please keep an eye on the school bulletin for special offers made available to schools

On-line study aids

- **MET website and portal** https://met.midsomernortonschoolspartnership.com/

- **Sparx Maths:** https://maths.sparx-learning.com
- **Maths Watch:** https://vle.mathswatch.co.uk/vle/

• Centre ID: hayesfield
• Username: 'school username'@hayesfield
• Password: Hayesfield1 (Capital H)

Maths Genie – Past Paper questions organised by topic with YouTube tutorial videos

- https://www.mathsgenie.co.uk/gcse.html

Further support available

- Maths Google Classroom
- LEAP Maths Support
- PLCs (Personal Learning Checklist)
- Maths Faculty Website: http://www.hayesfield.com/index.php/mathematics-and-computing-faculty/

Supporting Your Daughter in Her GCSE Science

Course content for AQA Combined Trilogy GCSE and AQA Separate Sciences GCSEs

Content Overview	Assessment
AQA Combined Science GCSE - Trilogy Qualification (2 GCSE equivalent) **Biology** • Topics 1 - 4: Cell biology; Organisation; Infection and response; and bioenergetics • Topics 5 - 7: Homeostasis and response; Inheritance, variation and evolution **Chemistry** • Topics 8 - 12: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes • Topics 13 - 17: The rate and extent of chemical change; Organic chemistry; Chemical analysis, Chemistry of the atmosphere; and Using resources **Physics** • Topics 18 - 21: Energy; Electricity; Particle model of matter; and Atomic structure • Topics 22 - 24: Forces; Waves; and Magnetism and electromagnetism	**6 written exams** (2 Biology, 2 Chemistry & 2 Physics). Each paper is a written exam: 1 hour 15 minutes (70 marks). 2 Tiers: Foundation and Higher Each paper is worth 16.7% of a GCSE
AQA Separate Sciences- (3 separate GCSEs) **Biology** • Topics 1 - 4: Cell biology; Organisation; Infection and response; and bioenergetics • Topics 5 - 7: Homeostasis and response; Inheritance, variation and evolution **Chemistry** • Topics 1 - 5: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes • Topics 6 - 10: The rate and extent of chemical change; Organic chemistry; Chemical analysis, Chemistry of the atmosphere; and Using resources **Physics** • Topics 1 - 4: Energy; Electricity; Particle model of matter; and Atomic structure • Topics 5 - 8: Forces; Waves; Magnetism and electromagnetism: and Space Physics	**2 exams per subject.** Written exam paper: 1 hour 45 minutes (100 marks). Each paper is worth 50% of the GCSE for that subject

What do students need to do to succeed?

- Complete homework and classwork to the best of their ability
- Use the PLCs on the website to confirm what it is they need to know
- If they get stuck on their homework, past papers or revision get help from their teacher, friends, use the internet, revision guides or ask their family
- Learn subject terminology and get used to using it with confidence
- Make sure they listen and take notes in every lesson especially when looking at formulas

Recommended revision guide

All Science Revision guides available through ParentPay

On-line study aids

- **SenecaLearning** – revision activities and practice questions
- **GCSE Bitesize** – revision activities and quizzes
- **Mygcsescience.com** – revision activities and quizzes

Further support available

- Biology, Chemistry and Physics Google Classrooms
- PLCs (Personal Learning Checklist) that can be found on the school website

Supporting Your Daughter in GCSE Languages

Course Content for AQA French/Spanish GCSE

Students study all of the following themes on which the assessments are based.
Theme 1: People and Lifestyle
Theme 2: Popular Culture
Theme 3: Communication and the world around us

Content Overview	Assessments	Timing
Listening	**Foundation** (Grades 5-1) 25% of the total qualification. **Higher** (Grades 9-4) 25% of the total qualification.	35 minutes. 45 minutes.
Reading and Translation	**Foundation** (grades 5-1) 25% of the total qualification. **Higher** (grades 9-4) 25% of the total qualification.	45 minutes. 60 minutes.
Speaking	**Foundation** (grades 5-1) 25% of the total qualification **Higher** (grades 9-4) 25% of the total qualification.	7-9 minutes. 10-12 minutes. Plus prep time
Writing and Translation	**Foundation** (grades 5-1) 25% of the total qualification **Higher** (Grades 9-4) 25% of the total qualification	70 minutes. 75 minutes.

What do students need to do to succeed?

- Use their language as often as possible- reading, listening and speaking
- Get involved in lessons- practise and keep be confident speaking around others
- Learn vocabulary in their language- as much as possible
- Stay positive and keep aiming to improve at all times
- Watch Spanish/French television or films
- Complete homework and classwork to the best of their ability
- If they get stuck on their homework, past papers or revision get help from your teacher, friends, use the internet, revision guides or ask their family
- Keep their work organised and clear so that they can use this effectively for revision

Recommended revision guide

We would ask that you **purchase** the Pearson AQA revision workbook for your daughter available from Amazon. We will use this workbook as part of her revision programme in Y11.
French French Revision Workbook Link
Spanish: Spanish Revision Workbook Link

Optional: If you wish for even more independent support, we would also recommend this book that incorporates vocabulary, model answers and exam questions. French / Spanish

On-line study aids

- https://www.memrise.com/login/
- https://www.quizlet.com
- www.linguascope.com: Username: hayesfield/ Password: tacobaguette!!
- https://www.bbc.co.uk/bitesize/examspecs/zp838p3 or https://www.bbc.co.uk/bitesize/examspecs/zjgpg2p

Further support available

- Languages Google Revision classroom - French / Spanish
- Languages clinic - dates will be displayed in BH open learning area

Supporting Your Daughter in GCSE History & Geography

Course content for AQA History GCSE

Content Overview	Assessments
Conflict and Tension, c1918-39 Germany, c1890-1945: Democracy and Dictatorship	**Paper 1: 2 hours - 50%**
Health and the People, c1000 - present day Elizabethan England, c1568-1603	**Paper 2: 2 hours - 50%**

Course content for OCR Geography (B) GCSE

Content Overview	Assessments
Global Hazards Changing Climate Distinctive Landscapes Sustaining Ecosystems Fieldwork	**Paper 1: Our Natural World(01)** **1 hour 30 minutes- 35%** **Practice assessment in November Y11 Mock 1**
Urban Futures Dynamic Development UK in the 21st Century Resource Reliance Fieldwork	**Paper 2: People and Society (02)** **1 hour 30 minutes- 35%** **Practice assessment in February Y11 Mock 2**
Geographical Skills Decision Making Exercise	**Paper 3: Geographical Exploration (03)** **1 hour 30 mins- 30%** **Practice assessment in Y10 exam and revisited in Term 5 of Y11**

What do students need to do to succeed?

- Expect students to be doing homework every week (sometimes this will be written tasks but other times this will be revision or online activities
- Visit historical sites – Tudor sites support the 'historic environment' element of Elizabeth I unit in History
- Use support material for Geography key terms and case studies on Google classroom
- Talk to Humanities staff if they have any concerns, queries, etc.
- Take highly effective notes throughout so that revision becomes much easier in preparation for the GCSE

Recommended revision guide

Purchase copies of History and Geography revision guides- available through ParentPay

On-line study aids

- BBC Bitesize revision - useful information for both subjects
- SENECA Learning: Self-testing activities

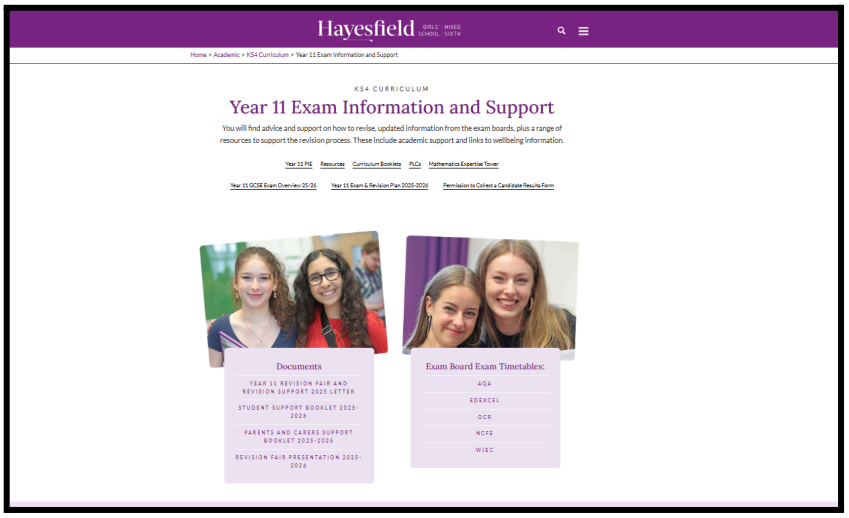
Further support available

- History and Geography revision resources on Google Classroom
- PLCs (Personal Learning Checklist) on the school website through GCSE Support Link
- LEAP Geography and History Support sessions

Accessing Support Resources on our Website

Go to: https://www.hayesfield.com/academic/ks4-curriculum/year-11-exam-information-support/

This will take you to a Revision Resources page where you will find information and support for all subjects.



The GCSE Academic Support Page is divided into sections:

1. Timetables

- GCSE Exam Timetables
- Link to the Exam Section of the Website
- Holiday Revision Sessions Timetable for Y11

2. Key Documents - Includes PowerPoints and handouts from Support Evenings

3. Exam Boards and Resources

4. Hyperlinks to Exam Boards and information about the Syllabus studied

5. Links to Revision Websites

6. Links to Revision Resources, including Pastoral support resources on areas such as Healthy Sleep and Healthy Eating through the Prepare to Perform PiXL Recipes

Our Day to Day Webpage for Year 11 is also a useful resource for parents/carers, providing you with curriculum information. Also ask your daughter to see her Google Classroom for each subject. A rich resource of information and advice throughout Years 10 and 11. Found here https://www.hayesfield.com/day-to-day/

